**ARTICLE ASSESSMENT FORM**

Mr./Ms. Reviewer:

***Región Científica*** appreciates the realization of this evaluation under academic quality criteria, as it contributes to the circulation of quality information, thereby contributing to global scientific development. Below are a series of criteria for evaluating the article. Please answer each item by placing an X and, if necessary, make the appropriate comments.

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| **1. REVIEWER INFORMATION** | | | | | | | | | | | | | | | | | |
| Full Name: | | | |  | | | | | | | | | | | | | |
| CVLAC Link: (only for Colombians) | | | |  | | | | | | | | | | | | | |
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| Date of birth: | | | |  | | | | | | | | | | | | | |
| Highest academic degree attained | | | **Degree** | |  | **Area of knowledge or program** | | | | | | | | | | | |
| Postdoctor | |  |  | | | | | | | | | | | |
| Doctor (PhD) | |  |
| Master | |  |
| Others | |  |
| Name of article received: | |  | | | | | | | | | | | | | | | |
| Date received: |  | | | | | | | Return date: | | |  | | | | | | |
| **2. CRITERIA ON THE RELATIONSHIP (RELEVANCE) OF THE ARTICLE WITH THE JOURNAL** | | | | | | | | | | | | | | | | | |
| Is the article relevant and pertinent to ***Región Científica****?* | | | | | | | | | | | | | | | YES | | **NO** |
|  | |  |
| Is the article an unpublished contribution on the subject worked on? | | | | | | | | | | | | | | |  | |  |
| Is there harmony between the introduction, development and conclusions in the article? | | | | | | | | | | | | | | |  | |  |
| **3. ELEMENTS OF THE ARTICLE'S FORM** | | | | | | | | | **VERY GOOD** | **GOOD** | | **REGULAR** | | | **LOW** | | **NOTHING** |
| Does the title reflect the content of the article? | | | | | | | | |  |  | |  | | |  | |  |
| Does the abstract clearly summarize the content of the article? | | | | | | | | |  |  | |  | | |  | |  |
| Are the keywords appropriate for the article? | | | | | | | | |  |  | |  | | |  | |  |
| Does the article comply with the editorial guidelines and policies of ***Región Científica***? | | | | | | | | |  |  | |  | | |  | |  |
| Is the bibliography used relevant, up-to-date and sufficient for the development of the article? | | | | | | | | |  |  | |  | | |  | |  |
| **4. CONTENT ELEMENTS OF THE ARTICLE** | | | | | | | | | **VERY GOOD** | **GOOD** | | **REGULAR** | | | **LOW** | | **NOTHING** |
| Is the introduction developed in a clear, cohesive and aesthetic manner? | | | | | | | | |  |  | |  | | |  | |  |
| Does the introduction allow the reader to approach the topic developed in the article? | | | | | | | | |  |  | |  | | |  | |  |
| Is the methodological structure of the article clear, precise and adequate? | | | | | | | | |  |  | |  | | |  | |  |
| Are the results/findings presented in an orderly, sequential and scientifically written manner? | | | | | | | | |  |  | |  | | |  | |  |
| Is there a relationship between what is described in the methodology and what is reflected in the results of the article? | | | | | | | | |  |  | |  | | |  | |  |
| Is there sufficient discussion of the literature or bibliography to establish the state of the question addressed in the article? | | | | | | | | |  |  | |  | | |  | |  |
| Is there sufficient clarity and synthesis in the ideas expressed in the conclusions? | | | | | | | | |  |  | |  | | |  | |  |
| **5. GENERAL ASSESSMENT CRITERIA** | | | | | | | | | | | | | | | | | |
| **5.1. Article Typology** | | | | | | | | | | | | | | | | | |
| **Description** | | | | | | | **Select with an X** | | | | | | | | | | |
| **Scientific and technological research article:** *manuscript that exposes in a clear, precise and convincing way the original results of research projects. The structure is composed, minimally, by the following sections: abstract, introduction, methodology, results (and discussion), conclusions, references.* | | | | | | |  | | | | | | | | | | |
| **Reflection article**: *manuscript that exposes, from an analytical, interpretative or critical position of the researcher, the results of a completed research. The structure is composed, minimally, by the following sections: abstract, introduction, methodology, results (and discussion), conclusions, references.* | | | | | | |  | | | | | | | | | | |
| **Review article:** *manuscript resulting from a completed research process, in which the results, advances and trends of a field of knowledge are presented in a systematic, cohesive, integrated and analytical manner; with a minimum of fifty (50) references. The structure is composed, minimally, by the following sections: abstract, introduction, methodology, results (and discussion), conclusions, references.* | | | | | | |  | | | | | | | | | | |
| 5.2. Quantitative Assessment | | | | | | | | | | | | | | | | | |
| Mark with an X the number that best represents the quantitative assessment for this article; 5 being the highest rating. | | | | | | | | | **5** | **4** | | | **3** | | | **2** | **1** |
|  |  | | |  | | |  |  |
| 5.3. Qualitative Assessment | | | | | | | | | | | | | | | | | |
| Can be published without modifications: *the manuscript will be published as received, except for adjustments derived from style correction and layout.* | | | | | | | | | | | | | |  | | | |
| Can be published with mild modifications: *the manuscript will be published as long as the authors make the adjustments required by the reviewers. It does not require a second submission to the Reviewer.* | | | | | | | | | | | | | |  | | | |
| Can be published with substantial modification: *The manuscript must be adjusted in form and content, and, therefore, must be adjusted and returned to the Reviewer.* | | | | | | | | | | | | | |  | | | |
| Not publishable: *the article is not recommended for publication* | | | | | | | | | | | | | |  | | | |
| **Comments to the editor**: | | | | | | | | | | | | | | | | | |
| **Comments for the authors** (Please provide a qualitative assessment of the article and/or recommendations suggested by the text): | | | | | | | | | | | | | | | | | |

**Signature of the Reviewer**